Paper title (Style “Paper\_Title (EDUCA)”)

First author’s name, second author’s name (Style: Author\_Name (EDUCA))

ABSTRACT: Authors are required to use the supplied template when writing abstract. Abstracts that are not written in the supplied template will be returned to authors.

Abstracts should contain a short introduction with rationale, problem formulation, research approach, results, and conclusion. Abstracts should have 150 to 300 words.

Keywords: about 5 keywords (Stil “Keywords (EDUCA)”)

Introduction (style “Section\_Heading (EDUCA)")

Here are the guidelines for writing a paper for the journal of education, science, and culture, Educa. The instructions specify how the paper should be prepared. Please follow the writing guidelines.

The final deadline for paper submission is May 31st, 2025.

The article text must begin with an introduction and include main sections, tables, diagrams, schemes, in-text references, a conclusion, and a list of references used. Chapter titles (from Introduction to Conclusion) must be concise and clear.

For chapter titles, use the SECTION\_HEADING (EDUCA) style.

For subsection titles, use the SUBSECTION\_HEADING (EDUCA) style.

In both cases, no numbering should be used.

TECHNICAL EDITING OF THE PAPER

Text (Style "Main\_Text (EDUCA)")

Texts should be written in Microsoft Word (2010 or later). The paper must not exceed 10 A5 pages, unless an exception is agreed upon with the Editor-in-Chief. It is mandatory to use this template and the defined styles when writing the paper. The main text should be written using the "Main\_Text (EDUCA)" style.

If a word or sentence needs to be specially emphasized, italics should be used—bold text is not allowed.

Figures/images/schemes/diagrams

Images, diagrams, and schemes must be numbered and titled, with the title written above the image/scheme/diagram, along with the data source, with an empty line between the numbering and the title. (Style: "Caption (EDUCA)"). They should be numbered sequentially using Arabic numerals (separately for images, diagrams, and schemes). All images, diagrams, and schemes should be centered relative to the left and right margins.

Attached photographs and drawings should be of high quality and in black and white. Photocopies will only be published if they provide a clear reproduction.

Tables

Tables must be numbered. The table number, title, and data source should be placed above the table, same as for figures, using the "Caption (EDUCA)" style. The table content should be written using the "Table\_Body (EDUCA)" style.

Tables should be designed to be understandable on their own, without requiring reference to the main text. The same data should not be duplicated in both tables and diagrams, except in exceptional cases.

**Figure 1 (or Table 1).**Description (Source).



Images must have sufficient contrast, and tables must be clearly readable. All images, diagrams, photographs, and tables must be referenced in the text before they appear in the document.

EQUATIONS (Word Style "Main\_Text (EDUCA)")

Equations should be written using Microsoft Equation Editor or the MathType add-in (www.mathtype.com). Equations should be inserted into the document as follows:

* Press the Tab key to center the equation.
* Go to Insert → Equation.
* Press Tab again to move the cursor to the right margin and enter the equation number, if necessary.

Ensure that all variable references used in equations are written in the same font style (the best practice is to use the equation editor for consistency).

(1)

Conclusion (Style “SECTION\_HEADING (EDUCA)

Papers sent later than the specified date or written in an inappropriate form will not be published in the journal.

references

The reference list should include all sources cited in the paper. References cited in the text must appear in the reference list, and vice versa. Each entry in the reference list must be cited in the text.

In the text, references should be cited in parentheses using the author's last name and year of publication, e.g., (Doe, 2019).

Order of References

* Authors should be listed in alphabetical order based on the last name of the first author.
* If an author has multiple works, they should be ordered chronologically (oldest to most recent).
* A single-author work is listed before any co-authored works with the same first author.
* If multiple works have the same first author but different second or third authors, they should be ordered by the last name of the second author, and if that is the same, by the last name of the third author, and so on.
* If multiple works have the same authors in the same order, they should be ordered by year of publication.
* Works by authors with the same last name but different initials should be sorted alphabetically by first name.
* All lines after the first line of each entry in your reference list should be indented one-half inch from the left margin. This is called hanging indentation. This is automatically done by selecting style References\_Section (EDUCA)
* Cite the last name and first/middle initials for all authors of a particular work up to and including 20 authors
* For more details see www.apastyle.org/

Here are some sample references:

Brown, L., & Green, M. (2022). AI in education: Challenges and opportunities. *Proceedings of the International Conference on Educational Technology*, 112-125.

Centers for Disease Control and Prevention. (2022, June 10). COVID-19 guidelines. https://www.cdc.gov/covid19/guidelines

Doe, J., & Brown, K. (2019). The impact of social media on mental health. *Journal of Psychology*, *45* (3), 123-135. https://doi.org/10.xxxx/xxxxx

Johnson, R. (2021, August 15). How climate change affects biodiversity. *National Geographic.* https://www.nationalgeographic.com/climatechange

Lopez, R. (2020). *The effects of meditation on stress reduction in college students* (Master's thesis, University of California). ProQuest Dissertations & Theses Global.

Miller, T. (2018). The neuroscience of learning. In A. Johnson (Ed.), *Cognitive Sciences Today* (pp. 45-67). Cambridge University Press.

Smith, J. A. (2020). *Understanding Psychology*. Oxford University Press.

Williams, S. (2023, January 5). Advances in AI technology. *The New York Times.* https://www.nytimes.com/technology/ai-advances

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